

Program/Practice	Description of Programs/Practices
Restorative Action	“Restorative Action”, in the school context, encourages responses to harm and discipline issues that are needs-based and promote healing and accountability
School-Wide Plan EBS/PBS Strategies	School-wide Positive Behavior Support programs that include a range of systemic and individualized strategies for achieving social and learning outcomes while preventing or reducing problem behaviors for all students
Anti Harassment Curriculum “Stand-Together”	Mandatory curriculum that uses English Language Arts (Prescribed Learning Outcomes) to teach students how to deal with harassment as both a victim and a bystander. All English 8, 9 and 10 teachers are trained in the use of this locally developed program.
Roots of Empathy	An evidence-based classroom program that has shown dramatic effect in reducing levels of aggression and violence among school children while raising/emotional competence and increasing empathy
Virtues Project	Program goal is to raise strong, confident, and caring kids, intended to build moral intelligence and prevent bullying and the cycle of violence.
Second Step Program	A social skills program for children 4 to 14 years of age. It provides a series of curriculum kits that teach social-emotional skills to reduce impulsive and aggressive behavior in children while increasing their level of social competence
Peer Mediation	Peer mediation is a voluntary, non-punitive, peer leadership program that helps students resolve disputes before they escalate into violence
T.H.R.I.V.E. (Lions Quest)	K-12 programs, professional development, and family and community materials that foster caring and responsibility in young people in the areas of: <ul style="list-style-type: none"> • Essential life skills • Character development • Prevention of negative behaviors including drug use and violence • Service-learning
Conflict Resolution	Students gain strategies for dealing with peer pressure, rumors, and many other conflict situations and also learn about empathy, trust, neutrality, cooperation and patience
Buddy Classes	Schools have older students buddy with younger students to build community and acceptance
Professional Learning Communities	Collaboration time is used to work with performance standards across the grades relative to social responsibility goals
Class Act	Intermediate students learn strategies dealing with citizenship. The program is sponsored by McDonalds of Canada
Gear-Up	A program, sponsored by Canadian Tire, that recognizes students who are chosen as ambassadors of their schools
Conversation Peace	A Restorative Action program published by Langley School District #35 and Fraser Region Community Justice Initiatives Association (CJI).
Developing Capable People	A therapeutic program made available at Hannah Center that supports high-risk students and families.
Class Meetings	An opportunity for students to meet in the classroom to discuss conflict resolution strategies

Friendship/Social Skills Groups	Child-Care Workers, TA's and counselors work with small groups of children to teach them how to develop and maintain positive relationships with other children
Student's Council	Student Councils provide leadership opportunities for students (K-12) and a venue to voice student concerns/questions.
Leadership and Volunteer Opportunities	Students are provided opportunities to take leadership roles in their schools towards building community
Bullying Prevention (Call it Safe/Focus on Bullying/Bullying Stops When Respect Begins)	A series of programs directed at elementary aged students to teach problem-solving, conflict resolution and assertiveness training
Lunch Activities	A series of activities offered by staff and parents at lunchtime in elementary schools to promote social/friendship skills while teaching a positive approach to playing group games.
Connect to Literature	A focus on literature to teach and assess shared values and social responsibility
Guest Speakers	A variety of speakers, including; Heather Charlton (drug abuse and bullying) and Randy Miller-"Thin Blue Line" (drug abuse)
Theme Weeks	Senior secondary students develop programs regarding student safety (i.e. – Drinking and Driving/Speeding). They distributed information, share statistics relative to student fatalities, and contact local news media.
Performance Standards	Many schools use performance standards to assess students relative to Social Responsibility. The standards are also used to help students learn to self-assess and assess the behaviour of others (i.e. - In stories, T. V. shows, etc.)
D.A.R.E. Program	Grade 5 students go through a Drug Abuse Resistance Education (D.A.R.E.) program as a proactive means of learning to make positive choices and to prevent drug abuse.
Role Plays	Second Step and other programs use role plays as a means to help students practice various skills such as turn-taking, making friends, controlling anger, and solving problems in peaceful ways
Character Education	Character Education Lessons (Life Skills Lessons) are organized under thirty character traits ranging from conflict resolution to decision-making and goal setting
Restructure Day	Schools change the lunch hour (reverse lunch) to ensure students eat all of their lunch. Helps minimize problem behaviour as children seem to be happy to burn off the energy they have and if there are altercations on the playground, it gives staff more time to help problem-solve.
Problem Solving	Schools use/create a problem solving model; helps students learn a series of steps to solve problems in peaceful ways (Social Responsibility goal)
In-School Behavioural Support Programs	A room is dedicated to high needs students to work to develop social, emotional and academic needs with the support of an adult (i.e. - Counselor, Child Care Worker and Aboriginal Worker)